



**Turner County Middle School
Parent/Teacher/Student Compact
2014-15
Revised December 18, 2014**

Turner County Middle School students participating in the Title I, Part A Program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help students achieve the state's high standards.

What is a School/Parent Compact?

A school Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents, and teachers, will work together to make sure all our students reach grade level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high- quality instruction
- Share strategies parents can use at home
- Explain how teacher and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

District Goals for Student Achievement

Turner County Middle School Goals:

- Increase student achievement in all content area's to meet the state average on the new Georgia Milestone test.
- Implement interventions and strategies to improve student attendance rate so that 7% or fewer students will miss school 15 or more days during the school year.
- Increase student achievement in math fluency for all students by 20% based on GRASP data taken 3 times during 2014-2015 school year.
- Decrease the number of referrals to ISS from 114 to 90 indicating a 20% decrease. The implementation of PBIS (Positive Behavior Implementation Strategies) and Stop and Think will be implemented to aid in meeting these goals.

School Responsibilities

Turner County Middle School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state's student academic achievement standards by:
- Differentiated instruction in the classroom to meet the needs of the students
- Small group remediation
- Use a variety of instructional strategies to meet the needs of the students
- Provide parents with suggestions; coaching and workshops
- Evaluate student progress and achievement to ensure mastery of goal related subjects
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement
- Promote open lines of communication between the school and the home
- Provide opportunities for parents to be involved in decision making regarding their child's academic success
- Help keep parents informed about their child's academic progress in school by sending home a progress report at least three times every nine weeks

Parent Responsibilities

As a TCMS parent, I agree to help support learning at home in the following ways:

- Attend parent-teacher conferences to monitor my child's progress
- Check and sign my child's folder, homework, and classroom assignments
- Communicate any concerns about my child's learning with my child's teacher on a regular basis
- Make sure that my child gets to school on time and attends regularly
- Provide a home environment that encourages my child to learn and support the school in helping develop a positive attitude towards behavior for my child

Student Responsibilities

As a TCMS student, I agree to take responsibility for my own learning in the following ways:

- Practice my writing skills
- Work on math skills at home using materials sent home by teachers
- Attend school daily, be punctual to my classes and be prepared with the necessary materials complete and turn in all my assignments
- Take home any communication to my parents
- I agree to be respectful, responsible, reliable and follow school rules as outlined in the school handbook