

**Turner County Middle School  
2014-2015  
Title I  
Parent Involvement Policy**



**Revised December 18, 2014**

**Mr. Mike Simmons, TCMS Principal  
Mrs. Alice Nelson, TCMS Parent Involvement Coordinator**

Turner County Middle School (TCMS) offers all parents of children in this school an opportunity to develop and/or provide input (meetings, surveys and evaluations) into a Title I Parent Involvement Policy, a Title I Parent Involvement budget, and the School-wide Plan. Parents are notified by newsletter, newspaper, announcements, website, social media and email about the availability of the revised policy. The policy will be easy to read and distributed to all parents, using the school website and sending hardcopies. The policy will also be available to our local community. All parents will be asked to evaluate the Parent Involvement Policy and existing Title I programs at Turner County Middle School and offer suggestions for improvement. This Policy will set up a tentative schedule for the Title I events and activities to be held for the school year to carry out the policy.

TCMS Parents are asked to provide their opinion through meetings, events evaluations, and surveys to determine how effective the parent involvement activities have been. All unsatisfactory parent comments about the Title I School-wide Plan will be sent to the school district office of Federal Programs. Reasonable support for parental involvement activities as parents may request is based on the Title I Parent Involvement Survey results. Title I programs at Turner County Middle School, that involve parents, will be offered at varied times and days and will strive to eliminate the barriers that may prevent parent involvement. Turner County Middle School will provide opportunities for parents to make suggestions and participate in decisions relating to the education of their children. The school will respond to these suggestions as practicably as possible.

A Title I Annual Meeting for Turner County Middle School is held each year. The meeting is scheduled in the fall when it is most convenient for the majority of parents to attend. All parents are invited and encouraged to attend. During this meeting, the Title I program will be explained. Staff will assist parents in understanding how Turner County Middle School is participating in Title I and how parents have the right to be involved in their child's education. Parents will be given opportunities to have input in the Title I Program, Parent Involvement Policy, and School Improvement Plan.

This information will also be provided at conferences and events with high parent participation:

- National Education Goals
- Georgia's content standards and student performance standards
- School Improvement and Corrective Action process if applicable
- Components of the school-wide program at Turner County Middle
- State and local assessments
- Requirements of Title I, Part A

Ways parents can monitor their children's progress and work with educators to improve the performance of their children

Turner County Middle faculty and staff will provide handouts, letters, invitations, flyers and other written communication and other information sent home to parents in a language and format that is easy for all parents to understand. Communications listed below will be sent timely as required.

- Title I programs at Turner County Middle;
- results of the annual school review
- the school performance profiles,
- the assessment (testing) results of their child , including alternate assessments such as the Georgia Alternate Assessment.
- how to interpret those results,
- a description and explanation of the curriculum (subjects) at Turner County Middle,
- Which assessments/tests are being used to show the progress of their child; including alternate assessments such as the Georgia Alternate Assessment.
- What are the scores or range of scores that their child(ren) are expected to meet
- Notifications of regular meetings to formulate suggestions and decisions relating to the education of their child, follow-up in response to the suggestions made by parents

Accommodations will be made available for parents with disabilities and/or Non- English speaking parents when needed. School related information will be sent to parents in a format to the extent practicable in a language that all parents can understand.

Turner County Middle School faculty and staff will work jointly with parents to develop a school-parent compact which will outline how parents, the entire school staff, and students will share responsibility for student academic achievement along with providing materials and training to help parents work with their children to improve their children's level of achievement and specific literacy-related training for parents. Turner County Middle School will offer a Parent Resource Center and offer information and programs to help parents learn about child development, child rearing issues and other parenting concerns designed to help parents become full partners in the education of their children. Parent involvement training for parents on how to access and use a variety of sources of technology on the computers will be provided.

Results of surveys, evaluations and meetings are used by parents and staff of Turner County Middle School to work together to ensure that all faculty and staff understand the following or are provided training regarding:

- The value and usefulness of contributions of parents
- How to reach out to parents, communicate and work with them as equal partners

- And coordinate and implement parent programs to build and/or strengthen ties between home and school

Parents and staff work together to establish a School-Parent-Student Compact that describes the responsibility of Turner County Middle School to provide high-quality curriculum and instruction in a supportive and learning environment that enables the TCMS students to meet or exceed the Georgia student performance standards. The compact explains the ways each parent will be responsible for their child's learning by:

- Monitoring their child's progress
- Helping their child in focus areas:
- Attending parent meetings offered
- Requesting additional meetings
- Volunteering
- Participating in the decisions relating to the education of their child;

The compact also addresses the importance of communicating between teachers and parents through:

- Parent-Teacher conference
- Discussion of the compact
- Frequent progress reports to parents
- Access to staff at various functions

To comment or request more information contact:

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